RUPERT EL SCH

1230 South St

TSI Title 1 School Plan | 2020 - 2021

VISION FOR LEARNING

The Pottstown School District 's Mission is to Prepare each student, by name, for success at every level.

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Improvement needed in curriculum, assessment, and instruction.	English Language Arts
Improvement needed to our daily practice to encourage student participation.	Regular Attendance
Improvement needed in curriculum, assessment, and instruction.	Mathematics

ACTION PLAN AND STEPS

Action Step

Evidence-based Stra	tegy			
ECRI				
Measurable Goals				
Goal Nickname	Measurable Goal Statement (Smart Goal)			
ELA Goal	By June 2023, the PSSA ELA proficient increased to 60%	and advanced achiev	ement results f	or students in Grades 3 & 4 will be
Action Ston		Anticipated	Lead	Materials/Resources/Supports

Start/Completion Person/Position

Needed

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
By June 2021, teachers in Grades K & 1 will utilize with fidelity the	2021-01-25 -	Matthew	ECRI Materials Staff
evidence-based reading routines of Enhanced Core Reading Instruction	2021-06-30	Moyer,	Development Sessions
(ECRI) daily in core reading instruction.		Principal	Data Review

Increase in Dibels Scores

Monitoring/Evaluation

Dibels Progress Monitoring

Evidence-based Strategy

CDT Assessment

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Goal	By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 $\&$ 4 will be increased to 60%

Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
2020-09-01 -	Matthew Moyer, Principal	CDT Assessments,
2021-06-30	Laurie Kolka, Director of	Assessment Schedule, Data
	Curriculum & Educational	Review
	Programs	
	Start/Completion 2020-09-01 -	Start/Completion Lead Person/Position 2020-09-01 - Matthew Moyer, Principal Laurie Kolka, Director of Curriculum & Educational

Increase ELA Scores on the PSSA Assessment

Monitoring/Evaluation

CDT Assessments given three times a year

Evidence-based Strategy

Text Dependent Analysis

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Goal	By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 $\&$ 4 will be increased to 60%

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
By June 2021, teachers in Grades 2-4 will utilize with fidelity the instructional strategies to improve text dependent analysis in core reading instruction.	2020-08-24 - 2021-06-30	Matthew Moyer, Principal Laurie Kolka, Director of Curriculum & Educational Programs	Staff Development and Coaching on Text Dependent Anaylsis

Improved scores on the ELA PSSA

Monitoring/Evaluation

Dibels Progress Monitoring CDT Assessments given three times a year

Evidence-based Strategy

Evidence Based Scripted Reading Interventions

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Goal	By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 $\&$ 4 will be increased to 60%

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
By June 2022, teachers in Grades K-4 will utilize evidence-	2020-08-24 -	Matthew Moyer, Principal	Sonday Materials, Staff
based scripted reading programs to meet the needs of	2021-06-30	Laurie Kolka, Director of	Development, and Follow
students who are not meeting grade level standards.		Curriculum & Educational	Up Coaching
		Programs	

Increase scores on the ELA PSSA

Monitoring/Evaluation

DIbels Assessemnt CDT Assessment

Evidence-based Strategy

Math Benchmark Assessment

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Goal	By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 $\&$ 4 will be increased to 44.6%

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Beginning August 2020, teachers in Grades K-2 will utilize Acadience	2020-08-24 -	Matthew	Acadience Math
Math benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Math.	2021-06-30	Moyer, Principal	Benchmark Assessment

Increased scores on the Math PSSA

Monitoring/Evaluation

Acadience Math Progress Monitoring

Evidence-based Strategy

New Curriculum

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Goal	By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 $\&$ 4 will be increased to 60%
Math Goal	By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6%

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
New draft core curriculum documents will be utilized to focus	2020-08-17 -	Laurie Kolka, Director of	New Written Curriculum
instruction on common essential standards across grade	2021-06-30	Curriculum &	Documents
levels and subject areas.		Educational Programs	

Increased ELA and Math PSSA Scores

Monitoring/Evaluation

CDT Assessment Dibels Assessment

Evidence-based Strategy

CDT Assessment

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Goal	By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6%

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Math.	2020-08-24 - 2021-06-30	Matthew Moyer, Principal Laurie Kolka, Director of Curriculum & Educational Programs	CDT Assessment, Assessment Schedule, Data Review

Increased score on the Math PSSA

Monitoring/Evaluation

CDT Assessment given three times a year

Evidence-based Strategy

Evidence Based Mathematical Instruction

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Goal	By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 $\&$ 4 will be increased to 44.6%

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
By June 2021, teachers in Grades K-4 will utilize effective math	2020-08-24 -	Matthew	Instructional Coaching
instructional practices with fidelity in daily core math instruction.	2021-06-30	Moyer, Principal	

Increased scores on the Math PSSA

Monitoring/Evaluation

Acadience Math Progress Monitoring CDT Assessment given 3 times a year

Evidence-based Strategy

Evidence Based Scripted Math Programs

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Goal	By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 $\&$ 4 will be increased to 44.6%

Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
2020-08-24 -	Matthew Moyer, Principal	Corrective Math
2021-06-30	Laurie Kolka, Director of	Connecting Math Concepts
	Curriculum & Educational	
	Programs	
	Start/Completion 2020-08-24 -	Start/Completion 2020-08-24 - Matthew Moyer, Principal 2021-06-30 Laurie Kolka, Director of Curriculum & Educational

Improved scores on the Math PSSA

Monitoring/Evaluation

Acadience Math Progress Monitoring CDT Assessment given 3 times a year

Evidence-based Strategy

Evidence Based Student Engagement Strategies

Goal Nickname	Measurable Goal Statement (Smart Goal)
Attendance Goal	By June 2023, student attendance rates will increase to the statewide average cut score of 85.1%.

Action Step	Anticipated	Lead	Materials/Resources/Supports
	Start/Completion	Person/Position	Needed
By June 2021, teachers in Grades K-4 will employ effective student engagement practices with fidelity throughout the instructional day.	2020-08-24 - 2021-06-30	Matthew Moyer, Principal	Training on evidence-based effective engagement strategies

Increased scores on PSSA assessment Increased attendance

Monitoring/Evaluation

CDT, Dibels, Acadience Math, Quarterly Attendance

Evidence-based Strategy

SWPBIS

Goal Nickname	Measurable Goal Statement (Smart Goal)
Attendance Goal	By June 2023, student attendance rates will increase to the statewide average cut score of 85.1%.

Action Step	Anticipated	Lead	Materials/Resources/Supports
	Start/Completion	Person/Position	Needed

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
By June 2021, the building will be ready for building-wide PBIS	2020-08-24 -	Matthew Moyer,	Training for Core Team and
implementation in January 2022.	2021-06-30	Principal	School Staff

Increased Attendance

Monitoring/Evaluation

Quarterly Attendance Reports

Evidence-based Strategy

Google Classroom

Goal Nickname	Measurable Goal Statement (Smart Goal)
Attendance Goal	By June 2023, student attendance rates will increase to the statewide average cut score of 85.1%.

Action Step	Anticipated	Lead	Materials/Resources/Supports
	Start/Completion	Person/Position	Needed
Beginning August 2020, teachers will utilize the Google	2020-08-24 -	Matthew	Google Classroom Instruction

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Classroom platform to support the delivery of daily instruction.	2021-06-30	Moyer, Principal	and Support from our IT Department
Anticipated Outcome			
Increase School Attendance			
Monitoring/Evaluation			
Quarterly Attendance Reports			

Measurable Goals	Action Plan	Professional	Anticipated
Measurable Godis	Name	Development Step	Timeline
By June 2023, the PSSA ELA proficient and advanced achievement results for students	ECRI	By June 2021,	01/25/2021
in Grades 3 & 4 will be increased to 60% (ELA Goal)		teachers in Grades	-
		K & 1 will utilize	06/30/2021
		with fidelity the	
		evidence-based	
		reading routines	
		of Enhanced Core	
		Reading	
		Instruction (ECRI)	
		daily in core	
		reading	
		instruction.	

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA ELA proficient and advanced achievement results for students	CDT	Beginning August	09/01/2020
in Grades 3 & 4 will be increased to 60% (ELA Goal)	Assessment	2020, teachers in	-
		Grades 3 & 4 will	06/30/2021
		utilize the CDT	
		benchmark	
		assessment in	
		Fall, Winter, and	
		Spring to	
		determine levels	
		of standards	
		attainment and	
		growth in	
		Reading.	

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 60% (ELA Goal)	Text Dependent Analysis	By June 2021, teachers in Grades 2-4 will utilize with fidelity the instructional strategies to improve text dependent	08/24/2020 - 06/30/2021
		analysis in core reading instruction.	

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA ELA proficient and advanced achievement results for	Evidence	By June 2022,	08/24/2020
students in Grades 3 & 4 will be increased to 60% (ELA Goal)	Based	teachers in Grades	-
	Scripted	K-4 will utilize	06/30/2021
	Reading	evidence-based	
	Interventions	scripted reading	
		programs to meet	
		the needs of	
		students who are	
		not meeting grade	
		level standards.	

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA Math proficient and advanced achievement results for students	Math	Beginning August	08/24/2020
in Grades 3 & 4 will be increased to 44.6% (Math Goal)	Benchmark	2020, teachers in	-
	Assessment	Grades K-2 will	06/30/2021
		utilize Acadience	
		Math benchmark	
		assessment in	
		Fall, Winter, and	
		Spring to	
		determine levels	
		of standards	
		attainment and	
		growth in Math.	

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA Math proficient and advanced achievement results for students	CDT	Beginning August	08/24/2020
in Grades 3 & 4 will be increased to 44.6% (Math Goal)	Assessment	2020, teachers in	-
		Grades 3 & 4 will	06/30/2021
		utilize the CDT	
		benchmark	
		assessment in	
		Fall, Winter, and	
		Spring to	
		determine levels	
		of standards	
		attainment and	
		growth in Math.	

Action Plan Name	Professional Development Step	Anticipated Timeline
Evidence	By June 2021,	08/24/2020
Based	teachers in Grades	-
Mathematical	K-4 will utilize	06/30/2021
Instruction	effective math	
	instructional	
	practices with	
	fidelity in daily	
	core math	
	instruction.	
	Name Evidence Based Mathematical	Evidence By June 2021, Based teachers in Grades Mathematical K-4 will utilize Instruction effective math instructional practices with fidelity in daily core math

By June 2023, the PSSA Math proficient and advanced achievement results for students		08/24/2020
Scripted K-4 will u		
·		-
Math	ıtilize	06/30/2021
Mati evidence	e-based	
Programs scripted	math	
program	s to meet	
the need	ls of	
students	who are	
not mee	ting grade	
level star	ndards.	

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, student attendance rates will increase to the statewide average cut	Evidence	By June 2021,	08/24/2020
score of 85.1%. (Attendance Goal)	Based	teachers in Grades	-
	Student	K-4 will employ	06/30/2021
	Engagement	effective student	
	Strategies	engagement	
		practices with	
		fidelity throughout	
		the instructional	
		day.	

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, student attendance rates will increase to the statewide average cut score of 85.1%. (Attendance Goal)	SWPBIS	By June 2021, the building will be ready for building- wide PBIS implementation in January 2022.	08/24/2020 - 06/30/2021

Action Plan Name	Professional Development Step	Anticipated Timeline
Google	Beginning August	08/24/2020
Classroom	2020, teachers	-
	will utilize the	06/30/2021
	Google Classroom	
	platform to	
	support the	
	delivery of daily	
	instruction.	
	Name Google	Google Beginning August Classroom 2020, teachers will utilize the Google Classroom platform to support the delivery of daily

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA ELA proficient and advanced achievement results for students	New	New draft core	08/17/2020
in Grades 3 & 4 will be increased to 60% (ELA Goal)	Curriculum	curriculum	-
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6% (Math Goal)		documents will be utilized to focus instruction on common essential standards across grade levels and subject areas.	06/30/2021

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

All student group exceeded the state-wide average in mathematics.

The percentage of students who were proficient or advanced exceeded the state-wide average in science.

All Student Group Meets Performance Standard for On Track Measurers

All Student Group Exceeds the Standard Demonstrating Growth

In 2019 we exceeded the standard for PA academic growth in math for student group 3 on PVAAS.

The percentage of students who were proficient or advanced exceeded the state-wide average in science.

Not applicable

83% of Economically Disadvantaged students Exceeded the Standard Demonstrating Growth

Foster a culture of high expectations for success for all students, educators, families, and community members

Challenges

Achievement in Math and ELA Comnined for Economically Disadvantaged

Growth in ELA and Math for Economically Disadvantaged

Attendance for Economically Disadvantaged

ELA percentage is significantly lower than the state-wide average in achievement.

ELA percentage is significantly lower than the state-wide average in growth.

Percent Proficient/Advanced in English Language Arts/Literature-All Student Group Did Not Meet Interim Goal/Improvement Target

Academic Growth Expectations in English Language Arts/LiteraturesAll Student Group Did Not Meet the Standard Demonstrating Growth

Math percentage is significantly lower than the state-wide average in growth.

Percent Proficient/Advanced in Mathematics/Algebra 1- All

Strengths

Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically

Challenges

Student Group Did Not Meet Interim Goal/Improvement Target

Increase the number of students performing Advanced on the 4th Grade PSSA Science Test.

Not applicable

Economically Disadvantaged 44.9% Proficient/Advanced on ELA PSSA Economically Disadvantaged 31.8% Proficient/Advanced on ELA PSSA

Black 39.2% Proficient/Advanced on ELA PSSA Black 21.6% Proficient/Advanced on PSSA Math

Economically Disadvantaged Did Not Meet the Standard Demonstrating Growth on ELA PSSA

Align curricular materials and lesson plans to the PA Standards

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices

Implement a multi-tiered system of supports for academics and behavior

Most Notable Observations/Patterns		
Challenges	Discussion Point	Priority for Planning
Achievement in Math and ELA Comnined for Economically Disadvantaged		
Growth in ELA and Math for Economically Disadvantaged		
Attendance for Economically Disadvantaged		

ADDENDUM B: ACTION PLAN

Action Plan: ECRI

Action Steps	Anticipated Start/Completion Date	
By June 2021, teachers in Grades K & 1 will utilize with	01/25/2021 - 06/30/2021	
fidelity the evidence-based reading routines of		
Enhanced Core Reading Instruction (ECRI) daily in		
core reading instruction.		
Monitoring/Evaluation	Anticipated Output	
Dibels Progress Monitoring	Increase in Dibels Scores	
Material/Resources/Supports Needed	PD Step	
ECRI Materials Staff Development Sessions Data Review	w yes	

Action Plan: CDT Assessment

Action Steps	Anticipated Start/Completion Date	
Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Reading.	09/01/2020 - 06/30/2021	
Monitoring/Evaluation	Anticipated Output	
CDT Assessments given three times a year	Increase ELA Scores on the PSSA Assessment	
Material/Resources/Supports Needed	PD Step	
CDT Assessments, Assessment Schedule, Data Review	yes	

Action Plan: Text Dependent Analysis

Action Steps	Anticipated Start/Completion Date	
By June 2021, teachers in Grades 2-4 will utilize with fidelity the instructional strategies to improve text dependent analysis in core reading instruction.	08/24/2020 - 06/30/2021	
Monitoring/Evaluation	Anticipated Output	
Dibels Progress Monitoring CDT Assessments given three times a year	Improved scores on the ELA PSSA	
Material/Resources/Supports Needed		PD Step
Staff Development and Coaching on Text Dependent A	Anaylsis	yes

Action Plan: Evidence Based Scripted Reading Interventions

Action Steps	Anticipated Start/Completion Date
By June 2022, teachers in Grades K-4 will utilize	08/24/2020 - 06/30/2021
evidence-based scripted reading programs to meet	
the needs of students who are not meeting grade	
level standards.	
Monitoring/Evaluation	Anticipated Output
Dibels Assessemnt CDT Assessment	Increase scores on the ELA PSSA
Material/Resources/Supports Needed	PD Step
Sonday Materials, Staff Development, and Follow Up C	oaching yes

Action Plan: Math Benchmark Assessment

Action Steps	Anticipated Start/Completion Date
Beginning August 2020, teachers in Grades K-2 will utilize Acadience Math benchmark assessment in Fall, Winter, and Spring to determine levels of standards	08/24/2020 - 06/30/2021
attainment and growth in Math.	
Monitoring/Evaluation	Anticipated Output
Acadience Math Progress Monitoring	Increased scores on the Math PSSA
Material/Resources/Supports Needed	PD Step
Acadience Math Benchmark Assessment	yes

Action Plan: New Curriculum

Action Steps	Anticipated Start/Completion Date
New draft core curriculum documents will be utilized to focus instruction on common essential standards across grade levels and subject areas.	08/17/2020 - 06/30/2021
Monitoring/Evaluation	Anticipated Output
CDT Assessment Dibels Assessment	Increased ELA and Math PSSA Scores
Material/Resources/Supports Needed	PD Step
New Written Curriculum Documents	yes

Action Plan: CDT Assessment

Action Steps	Anticipated Start/Completion Date
Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Math.	08/24/2020 - 06/30/2021
Monitoring/Evaluation	Anticipated Output
CDT Assessment given three times a year	Increased score on the Math PSSA
Material/Resources/Supports Needed	PD Step
CDT Assessment, Assessment Schedule, Data Review	yes

Action Plan: Evidence Based Mathematical Instruction

Action Steps	Anticipated Start/Completion Date	
By June 2021, teachers in Grades K-4 will utilize effective math instructional practices with fidelity in daily core math instruction.	08/24/2020 - 06/30/2021	
Monitoring/Evaluation	Anticipated Output	
Acadience Math Progress Monitoring CDT Assessment given 3 times a year	Increased scores on the Math PSSA	
Material/Resources/Supports Needed		PD Step
Instructional Coaching		yes

Action Plan: Evidence Based Scripted Math Programs

Action Steps	Anticipated Start/Completion Date	
By June 2022, teachers in Grades K-4 will utilize evidence-based scripted math programs to meet the needs of students who are not meeting grade level standards.	08/24/2020 - 06/30/2021	
Monitoring/Evaluation	Anticipated Output	
Acadience Math Progress Monitoring CDT Assessment given 3 times a year	Improved scores on the Math PSSA	
Material/Resources/Supports Needed		PD Step
Corrective Math Connecting Math Concepts		yes

Action Plan: Evidence Based Student Engagement Strategies

Action Steps	Anticipated Start/Completion Date	
By June 2021, teachers in Grades K-4 will employ effective student engagement practices with fidelity throughout the instructional day.	08/24/2020 - 06/30/2021	
Monitoring/Evaluation	Anticipated Output	
CDT, Dibels, Acadience Math, Quarterly Attendance	Increased scores on PSSA assessment Increased attendance	
Material/Resources/Supports Needed		PD Step
Training on evidence-based effective engagement stra	itegies	yes

Action Plan: SWPBIS

Action Steps	Anticipated Start/Completion Date
By June 2021, the building will be ready for buildingwide PBIS implementation in January 2022.	08/24/2020 - 06/30/2021
Monitoring/Evaluation	Anticipated Output
Quarterly Attendance Reports	Increased Attendance
Material/Resources/Supports Needed	PD Step
Training for Core Team and School Staff	yes

Action Plan: Google Classroom

Action Steps	Anticipated Start/Completion Date	
Beginning August 2020, teachers will utilize the Google Classroom platform to support the delivery of daily instruction.	08/24/2020 - 06/30/2021	
Monitoring/Evaluation	Anticipated Output	
Quarterly Attendance Reports	Increase School Attendance	
Material/Resources/Supports Needed		PD Step
Google Classroom Instruction and Support from our IT	「Department	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 60% (ELA Goal)	ECRI	By June 2021, teachers in Grades K & 1 will utilize with fidelity the evidence-based reading routines of Enhanced Core Reading Instruction (ECRI) daily in core reading instruction.	01/25/2021 - 06/30/2021
By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 60% (ELA Goal)	CDT Assessment	Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels	09/01/2020 - 06/30/2021

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		of standards attainment and growth in Reading.	
By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 60% (ELA Goal)	Text Dependent Analysis	By June 2021, teachers in Grades 2-4 will utilize with fidelity the instructional strategies to improve text dependent analysis in core reading instruction.	08/24/2020 - 06/30/2021
By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 60% (ELA Goal)	Evidence Based Scripted Reading Interventions	By June 2022, teachers in Grades K-4 will utilize evidence-based scripted reading programs to meet the needs of students who are not meeting grade	08/24/2020 - 06/30/2021

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		level standards.	
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6% (Math Goal)	Math Benchmark Assessment	Beginning August 2020, teachers in Grades K-2 will utilize Acadience Math benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Math.	08/24/2020 - 06/30/2021
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6% (Math Goal)	CDT Assessment	Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and	08/24/2020 - 06/30/2021

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		growth in Math.	
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6% (Math Goal)	Evidence Based Mathematical Instruction	By June 2021, teachers in Grades K-4 will utilize effective math instructional practices with fidelity in daily core math instruction.	08/24/2020 - 06/30/2021
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6% (Math Goal)	Evidence Based Scripted Math Programs	By June 2022, teachers in Grades K-4 will utilize evidence-based scripted math programs to meet the needs of students who are not meeting grade level standards.	08/24/2020 - 06/30/2021
By June 2023, student attendance rates will increase to the statewide average cut score of 85.1%. (Attendance Goal)	Evidence Based Student	By June 2021, teachers in Grades K-4 will employ	08/24/2020 - 06/30/2021

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	Engagement Strategies	effective student engagement practices with fidelity throughout the instructional day.	
By June 2023, student attendance rates will increase to the statewide average cut score of 85.1%. (Attendance Goal)	SWPBIS	By June 2021, the building will be ready for building- wide PBIS implementation in January 2022.	08/24/2020 - 06/30/2021
By June 2023, student attendance rates will increase to the statewide average cut score of 85.1%. (Attendance Goal)	Google Classroom	Beginning August 2020, teachers will utilize the Google Classroom platform to support the delivery of daily instruction.	08/24/2020 - 06/30/2021
By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 60% (ELA Goal)	New Curriculum	New draft core curriculum	08/17/2020

By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6% (Math Goal) instruction on common essential standards across grade levels and subject areas.	Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
			utilized to focus instruction on common essential standards across	06/30/2021

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
ECRI Routines	Grades K,1,2 Teachers	ECRI Training and Coaching
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Classroom observations and coaching	01/29/2021 - 06/30/2021	Matthew Moyer, Principal
Danielson Framework Component Met in this Plan:	This Step meets the	e Requirements of State Required Trainings:
	Language and Lit	eracy Acquisition for All Students

Professional Development Step	Audience	Topics of Prof. Dev	
Teachers in Grades 2-4 will learn the text analysis strategies	Grades 2,3,4 Teachers	Text Dependent Analysis	
Evidence of Learning	Anticipated Timeframe	Lead Person/Position	
Classroom Observations and Coaching	08/24/2020 - 06/30/2021	Matthew Moyer	
Danielson Framework Component Met in this Plan:	This Step meets the	Requirements of State Required Trainings:	
	Language and Lite	eracy Acquisition for All Students	

Professional Development Step		Audience	Topics of Prof. Dev
Teachers in Grades 3 & 4 will utilize the CDT b assessment in Fall, Winter, and Spring	enchmark	Grades 3 & 4 Teachers	CDT Assessment
Evidence of Learning	Anticip	ated Timeframe	Lead Person/Position
Monthly Meetings	08/24/	/2020 - 06/30/2021	Matthew Moyer, Principal

Danielson Framework Component Met in this Plan:	This Step meets the	Requirements of State Required Trainings:	
	Teaching Divers	e Learners in an Inclusive Setting	
Professional Development Step	Audience	Topics of Prof. Dev	
Benchmark Assessments	Grades K-2	Acadience Math Assessment	
Evidence of Learning	Anticipated Timeframe	Lead Person/Position	
Data Review Sessions	08/24/2020 - 06/30/2021	Matthew Moyer, Principal	
Danielson Framework Component Met in this Plan:	This Step meets the	ne Requirements of State Required Trainings:	
Professional Development Step	Audience	Topics of Prof. Dev	
Grades K-4 will utilize effective math instructional practices	Grades K,1,2,3,4 Teachers	Research Based Math Instructional Practices	

Evidence of Learning	Anticipated Tim	ieframe	Lead Person/Position
Classroom Observations and Peer Coaching	08/24/2020 - (06/30/2021	Matthew Moyer
Danielson Framework Component Met in this Plan:	1	This Step meets the I	Requirements of State Required Trainings:
	٦	Feaching Diverse L	earners in an Inclusive Setting
Professional Development Step	Audience		Topics of Prof. Dev
Grades K-4 will utilize evidence-based scripted math programs	Grades K,1,2	2,3,4	Research Based Math Porgrams
Evidence of Learning	Anticipated Tim	neframe	Lead Person/Position
Classroom Observations and Peer Coaching	08/24/2020 - (06/30/2021	Matthew Moyer, Principal
Danielson Framework Component Met in this Plan:	1	This Step meets the I	Requirements of State Required Trainings:
	Teaching Diverse Learners in an Inclusive Setting		

Professional Development Step	Audience	Topics of Prof. Dev
Grades K-4 will employ effective student engagement practices	Grades K,1,2,3,4 Teachers	Effective Student Engagement
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Classroom Observations and Peer Coaching	08/24/2020 - 06/30/2021	Matthew Moyer, Principal
Danielson Framework Component Met in this Plan:	This Step meets the	Requirements of State Required Trainings:
	Teaching Diverse I	Learners in an Inclusive Setting
Professional Development Step	Audience	Topics of Prof. Dev
Building-wide PBIS	All Rupert Staff	PBIS
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Observations	08/24/2020 - 06/30/2021	Matthew Moyer, Principal
Danielson Framework Component Met in this Plan:	This Step meets the	Requirements of State Required Trainings:
	Teaching Diverse I	Learners in an Inclusive Setting

Professional Development Step	Audience	Topics of Prof. Dev	
Google Classroom	Grades PK-4 Teachers	Google	

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Utilization of the Google Platform for Instruction	08/24/2020 - 06/30/2021	Matthew Moyer, Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Teaching Diverse Learners in an Inclusive Setting