

RUPERT EL SCH

1230 South St

TSI Title 1 School Plan | 2020 - 2021

VISION FOR LEARNING

The Pottstown School District 's Mission is to Prepare each student, by name, for success at every level.

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Improvement needed in curriculum, assessment, and instruction.	English Language Arts
Improvement needed to our daily practice to encourage student participation.	Regular Attendance
Improvement needed in curriculum, assessment, and instruction.	Mathematics

ACTION PLAN AND STEPS

Evidence-based Strategy
ECRI

Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Goal	By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 60%

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
By June 2021, teachers in Grades K & 1 will utilize with fidelity the evidence-based reading routines of Enhanced Core Reading Instruction (ECRI) daily in core reading instruction.	2021-01-25 - 2021-06-30	Matthew Moyer, Principal	ECRI Materials Staff Development Sessions Data Review

Anticipated Outcome
Increase in Dibels Scores

Monitoring/Evaluation
Dibels Progress Monitoring

Evidence-based Strategy
CDT Assessment

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Goal	By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 60%

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Reading.	2020-09-01 - 2021-06-30	Matthew Moyer, Principal Laurie Kolka, Director of Curriculum & Educational Programs	CDT Assessments, Assessment Schedule, Data Review

Anticipated Outcome

Increase ELA Scores on the PSSA Assessment

Monitoring/Evaluation

CDT Assessments given three times a year

Evidence-based Strategy

Text Dependent Analysis

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Goal	By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 60%

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
By June 2021, teachers in Grades 2-4 will utilize with fidelity the instructional strategies to improve text dependent analysis in core reading instruction.	2020-08-24 - 2021-06-30	Matthew Moyer, Principal Laurie Kolka, Director of Curriculum & Educational Programs	Staff Development and Coaching on Text Dependent Analysis

Anticipated Outcome

Improved scores on the ELA PSSA

Monitoring/Evaluation

Dibels Progress Monitoring CDT Assessments given three times a year

Evidence-based Strategy

Evidence Based Scripted Reading Interventions

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Goal	By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 60%

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
By June 2022, teachers in Grades K-4 will utilize evidence-based scripted reading programs to meet the needs of students who are not meeting grade level standards.	2020-08-24 - 2021-06-30	Matthew Moyer, Principal Laurie Kolka, Director of Curriculum & Educational Programs	Sonday Materials, Staff Development, and Follow Up Coaching

Anticipated Outcome

Increase scores on the ELA PSSA

Monitoring/Evaluation

Dibels Assessemnt CDT Assessment

Evidence-based Strategy

Math Benchmark Assessment

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Goal	By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6%

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Beginning August 2020, teachers in Grades K-2 will utilize Acadience Math benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Math.	2020-08-24 - 2021-06-30	Matthew Moyer, Principal	Acadience Math Benchmark Assessment

Anticipated Outcome

Increased scores on the Math PSSA

Monitoring/Evaluation

Acadience Math Progress Monitoring

Evidence-based Strategy

New Curriculum

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
ELA Goal	By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 60%
Math Goal	By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6%

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
New draft core curriculum documents will be utilized to focus instruction on common essential standards across grade levels and subject areas.	2020-08-17 - 2021-06-30	Laurie Kolka, Director of Curriculum & Educational Programs	New Written Curriculum Documents

Anticipated Outcome
Increased ELA and Math PSSA Scores

Monitoring/Evaluation
CDT Assessment Dibels Assessment

Evidence-based Strategy
CDT Assessment

Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Goal	By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6%

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Math.	2020-08-24 - 2021-06-30	Matthew Moyer, Principal Laurie Kolka, Director of Curriculum & Educational Programs	CDT Assessment, Assessment Schedule, Data Review

Anticipated Outcome

Increased score on the Math PSSA

Monitoring/Evaluation

CDT Assessment given three times a year

Evidence-based Strategy

Evidence Based Mathematical Instruction

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Goal	By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6%

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
By June 2021, teachers in Grades K-4 will utilize effective math instructional practices with fidelity in daily core math instruction.	2020-08-24 - 2021-06-30	Matthew Moyer, Principal	Instructional Coaching

Anticipated Outcome
Increased scores on the Math PSSA

Monitoring/Evaluation
Acadience Math Progress Monitoring CDT Assessment given 3 times a year

Evidence-based Strategy
Evidence Based Scripted Math Programs

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Goal	By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6%

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
By June 2022, teachers in Grades K-4 will utilize evidence-based scripted math programs to meet the needs of students who are not meeting grade level standards.	2020-08-24 - 2021-06-30	Matthew Moyer, Principal Laurie Kolka, Director of Curriculum & Educational Programs	Corrective Math Connecting Math Concepts

Anticipated Outcome
Improved scores on the Math PSSA

Monitoring/Evaluation
Acadience Math Progress Monitoring CDT Assessment given 3 times a year

Evidence-based Strategy
Evidence Based Student Engagement Strategies

Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Attendance Goal	By June 2023, student attendance rates will increase to the statewide average cut score of 85.1%.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
By June 2021, teachers in Grades K-4 will employ effective student engagement practices with fidelity throughout the instructional day.	2020-08-24 - 2021-06-30	Matthew Moyer, Principal	Training on evidence-based effective engagement strategies

Anticipated Outcome

Increased scores on PSSA assessment Increased attendance

Monitoring/Evaluation

CDT, Dibels, Acadience Math, Quarterly Attendance

Evidence-based Strategy

SWPBIS

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Attendance Goal	By June 2023, student attendance rates will increase to the statewide average cut score of 85.1%.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
By June 2021, the building will be ready for building-wide PBIS implementation in January 2022.	2020-08-24 - 2021-06-30	Matthew Moyer, Principal	Training for Core Team and School Staff

Anticipated Outcome
Increased Attendance

Monitoring/Evaluation
Quarterly Attendance Reports

Evidence-based Strategy
Google Classroom

Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Attendance Goal	By June 2023, student attendance rates will increase to the statewide average cut score of 85.1%.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Beginning August 2020, teachers will utilize the Google	2020-08-24 -	Matthew	Google Classroom Instruction

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Classroom platform to support the delivery of daily instruction.	2021-06-30	Moyer, Principal	and Support from our IT Department

Anticipated Outcome
Increase School Attendance

Monitoring/Evaluation
Quarterly Attendance Reports

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 60% (ELA Goal)	ECRI	By June 2021, teachers in Grades K & 1 will utilize with fidelity the evidence-based reading routines of Enhanced Core Reading Instruction (ECRI) daily in core reading instruction.	01/25/2021 - 06/30/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 60% (ELA Goal)	CDT Assessment	Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Reading.	09/01/2020 - 06/30/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 60% (ELA Goal)	Text Dependent Analysis	By June 2021, teachers in Grades 2-4 will utilize with fidelity the instructional strategies to improve text dependent analysis in core reading instruction.	08/24/2020 - 06/30/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 60% (ELA Goal)	Evidence Based Scripted Reading Interventions	By June 2022, teachers in Grades K-4 will utilize evidence-based scripted reading programs to meet the needs of students who are not meeting grade level standards.	08/24/2020 - 06/30/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6% (Math Goal)	Math Benchmark Assessment	Beginning August 2020, teachers in Grades K-2 will utilize Acadience Math benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Math.	08/24/2020 - 06/30/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6% (Math Goal)	CDT Assessment	Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Math.	08/24/2020 - 06/30/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6% (Math Goal)	Evidence Based Mathematical Instruction	By June 2021, teachers in Grades K-4 will utilize effective math instructional practices with fidelity in daily core math instruction.	08/24/2020 - 06/30/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6% (Math Goal)	Evidence Based Scripted Math Programs	By June 2022, teachers in Grades K-4 will utilize evidence-based scripted math programs to meet the needs of students who are not meeting grade level standards.	08/24/2020 - 06/30/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, student attendance rates will increase to the statewide average cut score of 85.1%. (Attendance Goal)	Evidence Based Student Engagement Strategies	By June 2021, teachers in Grades K-4 will employ effective student engagement practices with fidelity throughout the instructional day.	08/24/2020 - 06/30/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, student attendance rates will increase to the statewide average cut score of 85.1%. (Attendance Goal)	SWPBIS	By June 2021, the building will be ready for building-wide PBIS implementation in January 2022.	08/24/2020 - 06/30/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, student attendance rates will increase to the statewide average cut score of 85.1%. (Attendance Goal)	Google Classroom	Beginning August 2020, teachers will utilize the Google Classroom platform to support the delivery of daily instruction.	08/24/2020 - 06/30/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 60% (ELA Goal)	New Curriculum	New draft core curriculum documents will be utilized to focus instruction on common essential standards across grade levels and subject areas.	08/17/2020 - 06/30/2021

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

All student group exceeded the state-wide average in mathematics.

The percentage of students who were proficient or advanced exceeded the state-wide average in science.

All Student Group Meets Performance Standard for On Track Measurers

All Student Group Exceeds the Standard Demonstrating Growth

In 2019 we exceeded the standard for PA academic growth in math for student group 3 on PVAAS.

The percentage of students who were proficient or advanced exceeded the state-wide average in science.

Not applicable

83% of Economically Disadvantaged students Exceeded the Standard Demonstrating Growth

Foster a culture of high expectations for success for all students, educators, families, and community members

Challenges

Achievement in Math and ELA Combined for Economically Disadvantaged

Growth in ELA and Math for Economically Disadvantaged

Attendance for Economically Disadvantaged

ELA percentage is significantly lower than the state-wide average in achievement.

ELA percentage is significantly lower than the state-wide average in growth.

Percent Proficient/Advanced in English Language Arts/Literature- All Student Group Did Not Meet Interim Goal/Improvement Target

Academic Growth Expectations in English Language Arts/Literatures All Student Group Did Not Meet the Standard Demonstrating Growth

Math percentage is significantly lower than the state-wide average in growth.

Percent Proficient/Advanced in Mathematics/Algebra 1- All

Strengths

Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically

Challenges

Student Group Did Not Meet Interim Goal/Improvement Target

Increase the number of students performing Advanced on the 4th Grade PSSA Science Test.

Not applicable

Economically Disadvantaged 44.9% Proficient/Advanced on ELA PSSA Economically Disadvantaged 31.8% Proficient/Advanced on ELA PSSA

Black 39.2% Proficient/Advanced on ELA PSSA Black 21.6% Proficient/Advanced on PSSA Math

Economically Disadvantaged Did Not Meet the Standard Demonstrating Growth on ELA PSSA

Align curricular materials and lesson plans to the PA Standards

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices

Implement a multi-tiered system of supports for academics and behavior

Most Notable Observations/Patterns

Challenges

Discussion Point

Priority for Planning

Achievement in Math and ELA Combined for Economically Disadvantaged

Growth in ELA and Math for Economically Disadvantaged

Attendance for Economically Disadvantaged

ADDENDUM B: ACTION PLAN

Action Plan: ECRI

Action Steps	Anticipated Start/Completion Date
By June 2021, teachers in Grades K & 1 will utilize with fidelity the evidence-based reading routines of Enhanced Core Reading Instruction (ECRI) daily in core reading instruction.	01/25/2021 - 06/30/2021

Monitoring/Evaluation	Anticipated Output
Dibels Progress Monitoring	Increase in Dibels Scores

Material/Resources/Supports Needed	PD Step
ECRI Materials Staff Development Sessions Data Review	yes

Action Plan: CDT Assessment

Action Steps	Anticipated Start/Completion Date
Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Reading.	09/01/2020 - 06/30/2021
Monitoring/Evaluation	Anticipated Output
CDT Assessments given three times a year	Increase ELA Scores on the PSSA Assessment
Material/Resources/Supports Needed	PD Step
CDT Assessments, Assessment Schedule, Data Review	yes
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Action Plan: Text Dependent Analysis

Action Steps	Anticipated Start/Completion Date
By June 2021, teachers in Grades 2-4 will utilize with fidelity the instructional strategies to improve text dependent analysis in core reading instruction.	08/24/2020 - 06/30/2021

Monitoring/Evaluation	Anticipated Output
Dibels Progress Monitoring CDT Assessments given three times a year	Improved scores on the ELA PSSA

Material/Resources/Supports Needed	PD Step
Staff Development and Coaching on Text Dependent Analysis	yes

Action Plan: Evidence Based Scripted Reading Interventions

Action Steps	Anticipated Start/Completion Date
By June 2022, teachers in Grades K-4 will utilize evidence-based scripted reading programs to meet the needs of students who are not meeting grade level standards.	08/24/2020 - 06/30/2021

Monitoring/Evaluation	Anticipated Output
Dibels Assessemnt CDT Assessment	Increase scores on the ELA PSSA

Material/Resources/Supports Needed	PD Step
Sonday Materials, Staff Development, and Follow Up Coaching	yes

Action Plan: Math Benchmark Assessment

Action Steps

Anticipated Start/Completion Date

Beginning August 2020, teachers in Grades K-2 will utilize Acadience Math benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Math.

08/24/2020 - 06/30/2021

Monitoring/Evaluation

Anticipated Output

Acadience Math Progress Monitoring

Increased scores on the Math PSSA

Material/Resources/Supports Needed

PD Step

Acadience Math Benchmark Assessment

yes



Action Plan: New Curriculum

Action Steps

Anticipated Start/Completion Date

New draft core curriculum documents will be utilized to focus instruction on common essential standards across grade levels and subject areas.

08/17/2020 - 06/30/2021

Monitoring/Evaluation

Anticipated Output

CDT Assessment Dibels Assessment

Increased ELA and Math PSSA Scores

Material/Resources/Supports Needed

PD Step

New Written Curriculum Documents

yes



Action Plan: CDT Assessment

Action Steps	Anticipated Start/Completion Date
Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Math.	08/24/2020 - 06/30/2021
Monitoring/Evaluation	Anticipated Output
CDT Assessment given three times a year	Increased score on the Math PSSA
Material/Resources/Supports Needed	PD Step
CDT Assessment, Assessment Schedule, Data Review	yes
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Action Plan: Evidence Based Mathematical Instruction

Action Steps

Anticipated Start/Completion Date

By June 2021, teachers in Grades K-4 will utilize effective math instructional practices with fidelity in daily core math instruction.

08/24/2020 - 06/30/2021

Monitoring/Evaluation

Anticipated Output

Acadience Math Progress Monitoring CDT Assessment given 3 times a year

Increased scores on the Math PSSA

Material/Resources/Supports Needed

PD Step

Instructional Coaching

yes



Action Plan: Evidence Based Scripted Math Programs

Action Steps

Anticipated Start/Completion Date

By June 2022, teachers in Grades K-4 will utilize evidence-based scripted math programs to meet the needs of students who are not meeting grade level standards.

08/24/2020 - 06/30/2021

Monitoring/Evaluation

Anticipated Output

Acadience Math Progress Monitoring CDT Assessment given 3 times a year

Improved scores on the Math PSSA

Material/Resources/Supports Needed

PD Step

Corrective Math Connecting Math Concepts

yes



Action Plan: Evidence Based Student Engagement Strategies

Action Steps

Anticipated Start/Completion Date

By June 2021, teachers in Grades K-4 will employ effective student engagement practices with fidelity throughout the instructional day.

08/24/2020 - 06/30/2021

Monitoring/Evaluation

Anticipated Output

CDT, Dibels, Acadience Math, Quarterly Attendance

Increased scores on PSSA assessment Increased attendance

Material/Resources/Supports Needed

PD Step

Training on evidence-based effective engagement strategies

yes



Action Plan: SWPBIS

Action Steps	Anticipated Start/Completion Date
By June 2021, the building will be ready for building-wide PBIS implementation in January 2022.	08/24/2020 - 06/30/2021

Monitoring/Evaluation	Anticipated Output
Quarterly Attendance Reports	Increased Attendance

Material/Resources/Supports Needed	PD Step
Training for Core Team and School Staff	yes

Action Plan: Google Classroom

Action Steps	Anticipated Start/Completion Date
Beginning August 2020, teachers will utilize the Google Classroom platform to support the delivery of daily instruction.	08/24/2020 - 06/30/2021

Monitoring/Evaluation	Anticipated Output
Quarterly Attendance Reports	Increase School Attendance

Material/Resources/Supports Needed	PD Step
Google Classroom Instruction and Support from our IT Department	yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 60% (ELA Goal)	ECRI	By June 2021, teachers in Grades K & 1 will utilize with fidelity the evidence-based reading routines of Enhanced Core Reading Instruction (ECRI) daily in core reading instruction.	01/25/2021 - 06/30/2021
By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 60% (ELA Goal)	CDT Assessment	Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels	09/01/2020 - 06/30/2021

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
		of standards attainment and growth in Reading.	
By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 60% (ELA Goal)	Text Dependent Analysis	By June 2021, teachers in Grades 2-4 will utilize with fidelity the instructional strategies to improve text dependent analysis in core reading instruction.	08/24/2020 - 06/30/2021
By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 60% (ELA Goal)	Evidence Based Scripted Reading Interventions	By June 2022, teachers in Grades K-4 will utilize evidence-based scripted reading programs to meet the needs of students who are not meeting grade	08/24/2020 - 06/30/2021

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6% (Math Goal)	Math Benchmark Assessment	Beginning August 2020, teachers in Grades K-2 will utilize Acadience Math benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and growth in Math.	08/24/2020 - 06/30/2021
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6% (Math Goal)	CDT Assessment	Beginning August 2020, teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring to determine levels of standards attainment and	08/24/2020 - 06/30/2021

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6% (Math Goal)	Evidence Based Mathematical Instruction	By June 2021, teachers in Grades K-4 will utilize effective math instructional practices with fidelity in daily core math instruction.	08/24/2020 - 06/30/2021
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6% (Math Goal)	Evidence Based Scripted Math Programs	By June 2022, teachers in Grades K-4 will utilize evidence-based scripted math programs to meet the needs of students who are not meeting grade level standards.	08/24/2020 - 06/30/2021
By June 2023, student attendance rates will increase to the statewide average cut score of 85.1%. (Attendance Goal)	Evidence Based Student	By June 2021, teachers in Grades K-4 will employ	08/24/2020 - 06/30/2021

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
	Engagement Strategies	effective student engagement practices with fidelity throughout the instructional day.	
By June 2023, student attendance rates will increase to the statewide average cut score of 85.1%. (Attendance Goal)	SWPBIS	By June 2021, the building will be ready for building-wide PBIS implementation in January 2022.	08/24/2020 - 06/30/2021
By June 2023, student attendance rates will increase to the statewide average cut score of 85.1%. (Attendance Goal)	Google Classroom	Beginning August 2020, teachers will utilize the Google Classroom platform to support the delivery of daily instruction.	08/24/2020 - 06/30/2021
By June 2023, the PSSA ELA proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 60% (ELA Goal)	New Curriculum	New draft core curriculum	08/17/2020 -

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2023, the PSSA Math proficient and advanced achievement results for students in Grades 3 & 4 will be increased to 44.6% (Math Goal)		documents will be utilized to focus instruction on common essential standards across grade levels and subject areas.	06/30/2021

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
ECRI Routines	Grades K,1,2 Teachers	ECRI Training and Coaching
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Classroom observations and coaching	01/29/2021 - 06/30/2021	Matthew Moyer, Principal
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
	Language and Literacy Acquisition for All Students	

Professional Development Step	Audience	Topics of Prof. Dev
Teachers in Grades 2-4 will learn the text analysis strategies	Grades 2,3,4 Teachers	Text Dependent Analysis

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Classroom Observations and Coaching	08/24/2020 - 06/30/2021	Matthew Moyer

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Language and Literacy Acquisition for All Students

Professional Development Step	Audience	Topics of Prof. Dev
Teachers in Grades 3 & 4 will utilize the CDT benchmark assessment in Fall, Winter, and Spring	Grades 3 & 4 Teachers	CDT Assessment

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Monthly Meetings	08/24/2020 - 06/30/2021	Matthew Moyer, Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Teaching Diverse Learners in an Inclusive Setting

Professional Development Step

Audience

Topics of Prof. Dev

Benchmark Assessments

Grades K-2

Acadience Math Assessment

Evidence of Learning

Anticipated Timeframe

Lead Person/Position

Data Review Sessions

08/24/2020 - 06/30/2021

Matthew Moyer, Principal

Danielson Framework Component Met in this Plan:

This Step meets the Requirements of State Required Trainings:

Professional Development Step

Audience

Topics of Prof. Dev

Grades K-4 will utilize effective math instructional practices

Grades K,1,2,3,4 Teachers

Research Based Math Instructional Practices

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Classroom Observations and Peer Coaching	08/24/2020 - 06/30/2021	Matthew Moyer

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
Teaching Diverse Learners in an Inclusive Setting	

Professional Development Step	Audience	Topics of Prof. Dev
Grades K-4 will utilize evidence-based scripted math programs	Grades K,1,2,3,4	Research Based Math Programs

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Classroom Observations and Peer Coaching	08/24/2020 - 06/30/2021	Matthew Moyer, Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
Teaching Diverse Learners in an Inclusive Setting	

Professional Development Step	Audience	Topics of Prof. Dev
Grades K-4 will employ effective student engagement practices	Grades K,1,2,3,4 Teachers	Effective Student Engagement

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Classroom Observations and Peer Coaching	08/24/2020 - 06/30/2021	Matthew Moyer, Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Teaching Diverse Learners in an Inclusive Setting

Professional Development Step	Audience	Topics of Prof. Dev
Building-wide PBIS	All Rupert Staff	PBIS

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Observations	08/24/2020 - 06/30/2021	Matthew Moyer, Principal

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:
	Teaching Diverse Learners in an Inclusive Setting

Professional Development Step**Audience****Topics of Prof. Dev**

Google Classroom

Grades PK-4 Teachers

Google

Evidence of Learning**Anticipated Timeframe****Lead Person/Position**

Utilization of the Google Platform for Instruction

08/24/2020 - 06/30/2021

Matthew Moyer, Principal

Danielson Framework Component Met in this Plan:**This Step meets the Requirements of State Required Trainings:**Teaching Diverse Learners in an Inclusive Setting
